Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

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| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of March 5th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

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| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Passage:**  Read Patricia Polacco and then answer the comprehension questions on the back.    Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Before you read, make a chart in your homework notebook with the headings: clues in the text, background knowledge (schema), conclusions drawn.  Choose a fictional story and read for at least 20 minutes. During your reading write in complete sentences to fill in the chart and make a strong conclusion. | **Reading Passage:**  Read Design a School Flag Contest and then answer the comprehension questions on the back.  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Choose a nonfiction and a fiction text. Make a T-chart with facts on one side and opinions on the other. List in complete sentences at least 5 facts and 5 opinions that you found throughout both texts. |

**Required Math/Writing-Choose 1 Each Day**

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| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Draw the shapes in your homework notebook and show all the possible ways these shapes could be divided equally. | My 10 patterned spelling words for the week are the circled list below.  **Regular List**:  1. curtain  2. certain  3. cabin  4. justice  5. service  6. discolor  7. cozy  8. country  9. celery  10. civil  **Challenge List:**  1. uncommon  2. captain  3. uncertain  4. crevice  5. incomplete  6. displace  7. disinfect  8. census  9. graphic  10. cynic  Complete the worksheet on the back. | **Choice 1**  Put the fractions in order from **greatest to least**. Be sure to show your work. |
| **Choice 2**  Go on a scavenger hunt around your house. Make a list of at least 10 different things that are represented in fractions around your house. Draw a picture of each item. Then choose three to write a word problem for. | **Choice 2**  Look at a recipe in a magazine, online, or in a cookbook. Write down at least 6 different fractions and put them in order from **least to greatest**. Explain how you ordered the fractions in complete sentences. |
| **Choice 3**  Solve the following word problems and explain how you got your answer.  1. Anna’s recipe for apple fritters makes eighteen fritters and uses two-thirds of a cup of milk. Anna wants to make six fritters. How much milk will she need?  2. Natalie is making chocolate milkshakes for Nicole’s birthday party. There will be fourteen people at the party. It takes a third of a cup of milk to make one chocolate milkshake. How many cups of milk will it take to make fourteen milkshakes? | **Choice 3**  You found a recipe for pizza macaroni and cheese. The ingredients were 1 1/3 pound of ground beef, 1 ½ cups of elbow macaroni noodles, ½ cup chopped onion, ½ cup chopped green pepper, 2 jars of pizza sauce, 1 ½ cups of shredded mozzarella cheese.  Rewrite the correct measurements for each ingredient if you had to double the recipe. Then write the fractions in order from **greatest to least**. |

**Word Study Homework for Pattern Words**

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

|  |  |
| --- | --- |
| Soft c: /s/ | Hard c: /c/ |
| My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? |

Follow the directions to complete the table below.

|  |  |
| --- | --- |
| Soft c: /s/ | Hard c: /c/ |
| Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |